

GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



STUDENT FEEDBACK- ACTION TAKEN REPORT

S.NO.	FEEDBACK	ACTION TAKEN/SUGGESTIONS
1.	Infrastructure upgradation/maintenance	Proposal was cleared for major renovation of the hostel building.
2.	Students need to de-stress from their daily routine	An MoU was signed to establish Rekhi Centre of Excellence for the Science of Happiness in the College campus, with an aim to promote research and practices of well being for students and teachers. Wellbeing improves students' academic performance, behaviour, social integration, and satisfaction.
3.	Financial and non-financial assistance for needy students is required.	Scholarships provide financial support for students to help pay for their education. Our College helped several students to avail scholarships of more than in this session. Raahat Society and Rotaract Club, established in our institution also help students financially. Scholarships for merit holders are given during the Annual Prize Distribution every year. Books and study material are provided to needy students. Scholarships are regularly extended to sports students by the college and this has also been one of our best practices.
4.	Placements need to be increased and job fests conducted frequently.	Many placement drives were conducted in the session and number of placements also saw a huge increase. Talks and workshops on career opportunities are organised regularly. Many companies visit the campus to recruit freshers, where they hold pre-placement talks before the actual interviews. Personality development and soft skills sessions are also held to increase their employability.

	5.	Academic performance of teachers should be assessed.	The main aim of conducting academic audit is to assess the academic performance of both individual faculty and the whole department. Academic audits are conducted yearly and this develops accountability of the individual members with regards to their academic performance.
•	6.	Remedial classes are required for weak students.	Students who are struggling with a particular subject are helped by conducting remedial classes.
	7.	More field visits should be organised.	Field visits provide hands-on learning opportunities that motivate curiosity and advance experiential learning. Number of field visits was increased to provide students with the much-needed exposure.

EMPLOYER FEEDBACK- ACTION TAKEN REPORT

S.NO.	FEEDBACK	ACTION TAKEN/SUGGESTIONS
1.	Employability skills of students need to be addressed.	A number of value-added courses were conducted in various subjects and students benefitted from them greatly. Value added courses enable students to gain aholistic perspective and better understanding of current industry challenges, and helps them develop innovative and creative skills.
2.	Industry/ academia collaboration	The college signed several MoU's to strengthen the industrial linkage. The purpose of MoU is to have mutual intentions to jointly work on projects for mutual benefit and growth.
3.	Need for students to keep abreast with current knowledge and technology	The College organised many conferences and seminars for the benefit of both students and faculty. They are professional gatherings aimed at knowledge-sharing, interaction, and learning.
4.	Communication skills and personality development.	Workshops are conducted for personality development and soft skills of the students. Value added course in Communication Skills was also conducted by Department of English.

ALUMNI FEEDBACK FORM ACTION TAKEN REPORT 2022-23

S.NO.	FEEDBACK	ACTION TAKEN/SUGGESTIONS
1	Infrastructure and Facilities	 Enhance the Wi-Fi servers for better connectivity. Expand and improve the canteen to offer better food and more space. Pay attention to college infrastructure and hygiene. Offer sports activities and NCC for eligible candidates. Consider hosting Fresher's and farewell parties to enhance the college experience.
2	Academic and Learning	 Provide good counselling and mentorship to students. Make teaching more interactive.
3	Student Activities	 Start organizing sports activities regularly. Consider introducing elections and parties in the college.
4	Other Suggestions	 Increase the seating capacity. Improve water purification facilities. Make classrooms bigger. Enhance the library and cafe

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Action Taken Report

A. Infrastructure and Facilities Improvements

- Canteen Upkeep and Hygiene: Our institution acknowledges the importance of the canteen as a social hub. To ensure the provision of hygienic and healthy meals, the Canteen Committee has been regularly monitoring and maintaining the canteen's cleanliness and quality of food.
- Wi-Fi and Computing Facilities: In response to the increasing demand for digital resources, the college has taken measures to enhance the digital infrastructure. More Wi-Fi routers have been installed, and the institution has invested in the latest and updated desktop systems to improve connectivity and access to digital resources.
- **Teaching-Learning Facilities:** Our institution boasts adequate infrastructure and physical facilities for teaching and learning, including:
- 11 Laboratories
- 33 Classrooms for various disciplines
- 10 projectors
- 6 interactive boards, including one in the seminar room and two portable projectors
- A Functional English lab with 25 computers equipped with microphones
- 80 computers in different labs, complete with UPS and licensed software
- A Research lab equipped with 10 computer systems featuring SPSS software
- Campus-wide wireless internet connectivity with 41 Wi-Fi access points
- A fully automated library with Campus Whizz ERP software, an extensive collection of academic books, journals, and e-resources. The library also provides digital access to e-resources through its blog (ggscwlibrary.blogspot.in).
- **Sports Facilities:** The college has established a multifunctional synthetic outdoor sports complex to encourage student participation in sports activities, providing them with ample opportunities to practice and compete.
- **Student Services:** Our institution has taken steps to improve student services by providing stationery and photostat shops within the Student Centre, along with a dedicated student council office.
- Additional Infrastructure: Other infrastructure improvements include the Mata Kheevi Hostel, offering accommodation to 350 students and providing a common Reading-cum-study room. The Mata Ganga Auditorium (MP Hall) has been upgraded with ACs and fans. Additionally, facilities like the Mata Gujri Fitness Centre, Gymnasium, Bhai Kanhaiya Health Centre, staff rooms, NCC room, a bank, playgrounds, and gardens have been made available to enhance the overall college experience.
- Sports Activities and NCC: To promote physical fitness and discipline among our students, the
 institution has taken significant actions. Various sports events have been organized to cater to the
 interests of NCC cadets. These events include intra-college competitions, athletics, and team

- sports, providing opportunities for students to participate and excel in their chosen sports. The NCC unit plays a pivotal role in facilitating such activities, fostering leadership, teamwork, and personal development among cadets.
- Fresher's and Farewell Parties: Recognizing the importance of creating memorable experiences and building camaraderie among students, the college has been consistently hosting Freshers and Farewell parties. These events are held on a regular basis to provide a platform for students to socialize, make connections, and celebrate significant milestones in their college journey. These parties contribute to a more enjoyable and fulfilling college experience, creating lasting memories for the students.

B. Career Guidance, Placement, and Teaching Pedagogy

Career Guidance and Placement: The college has been dedicatedly focused on guiding students towards various career opportunities. To achieve this goal, the following actions have been taken:

- Workshops and Expert Lectures: The institution has regularly organized both online and offline workshops and expert lectures to enlighten students about diverse career paths and industry insights.
- Placement Cell: The Placement cell actively informs students about career choices and notifies them about job fairs within the Tri-city. The Placement cell has successfully placed more than 100 students from various streams in renowned companies.
- **Mentoring Sessions:** Faculty members have been appointed as mentors to provide career counseling during mentoring sessions. This ensures that students receive personalized guidance and support in making informed career decisions.
- Alumni Interaction: Faculty maintains consistent communication with alumni, keeping them
 informed about job opportunities. This network provides valuable job leads and insights to
 current students.

Teaching Pedagogy: In alignment with the holistic development of students and making learning more engaging, faculty members have adopted innovative teaching methods. The following actions have been taken:

- **Interactive Teaching:** Faculty members have introduced more interactive teaching methods to make learning engaging and meaningful. This includes using multimedia tools, discussions, and active learning techniques to cater to the diverse learning needs of students.
- Personalized Approach: Teachers strive to reach every student, ensuring that slower learners or
 those with specific needs do not feel left behind. Personalized support and additional help are
 offered to those who require it.
- **Continuous Innovation:** Faculty members are encouraged to find innovative ways to capture students' interest in the subjects. This includes using practical examples, real-world applications, and hands-on activities to make learning more appealing.

C. Implementation of Suggested Improvements

Sports Activities and Cultural Events: To promote a vibrant and active campus life, the college has taken the following actions:

- **Regular Sports Activities:** The institution has initiated the regular organization of sports activities, including intra-college competitions, to encourage students to participate in physical activities and develop their skills.
- Cultural Events: In line with holistic student development, the college has organized cultural events to foster creativity and talent. The college has hosted the Panjab University Youth and Heritage festival, along with many other religious and cultural events. These events provide students with a platform to showcase their talents.

Elections and Parties: The college recognizes the significance of creating a lively and engaging college experience. Therefore, the following actions have been taken:

- **Elections:** Elections have been introduced, where ever required and necessary allowing students to actively engage in student governance. This provides an avenue for leadership, development and student representation.
- **Parties:** The institution had been organizing Fresher's and Farewell parties on a regular basis. These events create memorable experiences and strengthen social bonds among students.

Infrastructure Improvements: The college has also considered suggestions related to infrastructure improvements:

- **Seating Capacity:** Efforts have been made to increase the seating capacity in various areas of the college, providing more comfortable and accessible spaces for students.
- Water Purification Facilities: The water purification facilities have been enhanced to ensure that students have access to safe and clean drinking water.
- Classroom Size: Steps have been taken to make classrooms bigger to provide a more comfortable and conducive environment for teaching and learning.
- **Library enhancement :** The college library, already automated with Campus Whizz ERP software and offering a substantial collection of academic resources, continues to improve. The introduction of a blog (ggscwlibrary.blogspot.in) further enhances digital access to e-resources.

FACULTY FEEDBACK FORM ACTION TAKEN REPORT 2022-23

S.NO.	FEEDBACK	ACTION TAKEN/SUGGESTIONS
1.	Syllabus should provide freedom to adopt new techniques and strategies	All faculty members are given full freedom to express their views regardingchoice of various ways of teaching and testing so that they put their bestefforts.
2.	Syllabus should impart value- based and ability-based learning	The Principal directly takes the feedback from faculty to know the status oflearning and the results of the students. Various value added courses are running and more will be introduced.
3.	There should be a balance between theory and practical	The teachers are motivated to enhance the practical application of thesyllabus taught amongst the students through case studies, field

		visits,internships, value added courses and project works.
4.	The curriculum should help develop self-learning	Participative learning, group discussions, quizzes and presentations are regularly organised.
5.	Syllabus needs to be relevant and revised according to industrial need.	The college faculty are members of Board of Studies, Panjab University, Chandigarh. They give suggestions to the university regarding necessarychanges which are required.
		The faculty members are encouraged to suggest the possible changes whichcan enhance the employability index.
6.	Syllabus needs to be in tune with employability index.	The short term Value Added Courses which are running and will beintroduced as per the latest demand of market and to enhance skills amongst
		the students. Thus, soft skill enhancement and other courses are designed forimproving the employment index.
7.	Prescribed reference materials need to be relevant and updated regularly	The teachers follow the latest study material apart from the suggestedreadings many other readings such as E-sources like Internet, E-pathshalaand other available sources available in college are consulted.
8.	Expert lectures, workshops, seminars, conferences etc. should be organised on regular basis	The HoDs of all the departments are constantly motivated to invite expertsfrom academia for Special lectures, seminars and conferences.
9.	Assistance and support required for academic publications	The research cell /IQAC cell has an in-house multi-disciplinary Journal tofacilitate faculty members publish their research papers.
10.	Infrastructural facilities need to be well-maintained and accessible to all	College has all the necessary facilities and the authorities work towardsupdating the same.
11.	Opinion of all members must be represented in Governing body and staff council	Timely meetings and suggestions are taken by Principal of the college andthe Governing body.
12.	Time table needs to be designed and adjusted to cater	All HODs remain empathetic towards the faculty needs and requirements sothat they may put in

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	tobothprofessional and personal	their best efforts.
	needs	Time table designed is student centric and the committee remainsconsiderate towards everyone.
13.	Hands-on training should be promoted	The labs are adequately equipped and updated accordingly as per the need ofcurriculum.
14.	Industry requirements should be met in curriculum	The syllabus designed by the University is followed by the college, theboard of studies and the members regularly suggest changes as required. Seminars, conferences, workshops are organised
		to introduce students to thelatest industry trends.
15.	Faculty should be given time and opportunity to upgrade their skills and qualifications.	The institution encourages the faculty members to participate in Nationaland International conferences and seminars.
13.		The faculty has the freedom to put forward the ideas of guest lecture series, seminars, conferences and webinars.
16.	Grievance redressal	The HoDs of all the departments consider the concern of facultyemphatically.
17.	ICT facilities and adequate IT infrastructure	The IQAC and constituted teams conduct surveys of classrooms and labs toknow the actual status of IT infrastructure in the College. Each department keeps a check on the facilities available and updates theauthorities about the requirement.
18.	Parity between syllabus and practical competencies.	The short term courses targeting the practical understanding and implementation are introduced and many lectures are organised for betterunderstanding and enhancement of practical competencies. The designed syllabus caters to the need of
		enhancing practical skills,moreover timely suggestions and motivation of participating in workshopsetc. are given by faculty members in order to fill the gap, if any.
19.	Internal evaluation should be more transparent, justified and robust.	Faculty members mark the assessment in the Performa made for internal assessment evaluation before the final exams.

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		Each faculty member has to submit a hard copy of the marks which isfurther uploaded on the University examination portal.
20.	Improvement of relationship between faculty members	HODs keeps on motivating the faculty members to work in unity and discussthe problems. Faculty members are encouraged to discuss issues and motivate each otherfor betterment.
21.	Regular updation of Library and e-resources	Department takes feedback from faculty members regarding the availability of books in the library about their concerned subject. Librarian keeps a check on the latest books and the new editions of alreadyavailable books. The library authorities ensure to make quality booksavailable for the students.
22	Opportunities for career advancement and skill development.	Faculty members are timely motivated for participating in workshops andseminars, faculty development courses. They are motivated to organize thesame as well.
23.	A robust feedback mechanism to review and assess performance of staff.	Faculty in the department of Computer Science instructs and helps otherfaculty members of the college by teaching them how to use Smart boards effectively.